FROM THE PRINCIPAL’S OFFICE

Easter Hat Parade Success and Fun
Congratulations Tempe Public School, on a spectacular Easter Hat Parade last Thursday. There was an array of hats and the creativity and craft expertise of the class teachers was on show for all to see.

The hat parade was a fun time for students, teachers and parents alike. Special thanks must also go to the Easter Bunny who spent lots of time with our students and also to Melissa for inviting the bunny to our school.

I will most certainly remember my very first Easter Hat Parade at Tempe Public School as one of excitement and full participation.

list all staff involved in its development, although this would have been most appropriate. Thank you.

Communication is the key
If you are aware of a situation that is occurring at school please make an appointment to speak to the most relevant staff member.

The sharing of information often develops a stronger understanding and helps us move forward constructively.

It is essential that concerns regarding student behaviour are addressed by staff members only and that parents do not approach students.

Thank you for your support in this manner.

Term 2 Week 1
29/04 Staff Development Day (student free)
30/04 Staff Development Day (student free)

Keeping our playground clean
To keep our school looking its best I encourage parents and carers to support us in educating all students to “Do The Right Thing” with their rubbish.

Recent complaints from neighbours as to the unpleasant state of our school have refocused my attention on the problem with litter and its impact on our reputation.

Families can help us by minimising the wrapping on food in lunchboxes and pre-packaged foods. I understand that this is not always possible and that a healthy lunchbox is a priority but your support will be greatly appreciated.

WE ARE A GREAT SCHOOL! Please help us look our best to the whole community.

Your support in this area is greatly appreciated.

Ms Karen Sinclair
**2013 DIARY DATES**

**Term 1**
- 08/04  P&C Meeting
- 12/04  Last day Term 1

**Term 2**
- 29/04  School Development Day (staff off site)
- 30/04  School Development Day
- 01/05  All students return Term 2
- 06/05  School X Country carnival
- 06/05  P&C Meeting
- 14/05  Yr 3/5 NAPLAN
- 15/05  Yr 3/5 NAPLAN
- 16/05  Yr 3/5 NAPLAN
- 20/05  Zone X Country
- 03/06  P&C Meeting
- 10/06  Queen’s Birthday public holiday
- 14/06  Regional X Country
- 28/06  Last day Term 2

**ASSISTANT PRINCIPAL’S MESSAGE**

**Birthday Bash School Fete**

Organisation for our school fete as part of the celebrations for Tempe Public School's 150th birthday is well and truly underway.

Coordinators would very much like the whole school community to be involved in these celebrations.

If you have a special interest flair or area of expertise we would like to know as we would love to incorporate your skills into the school fete.

Please contact your child’s class teacher to share this information as soon as possible.

**Parents guide to the NSW Primary Syllabus (Part 1)**


**Mathematics**

Mathematics develops students’ thinking, understanding, competence and confidence with numbers, shapes and measurement. Students learn to add, subtract, divide and multiply whole numbers, fractions, decimals. They learn to measure time and calculate with money. They learn geometry, algebra and how to work with data and graphs.

**Examples of mathematics in Kindergarten**

- Count aloud to 30 and recognise numbers from 1 to 20;
- Manipulate objects such as counters to help add and subtract numbers;
- Recognise the value of currency – e.g.: 20 cent piece, 5 dollar note;
- Count backwards from a given number in the range 0 to 20;
- Name the days of the week and seasons;
- Tell the time to the hour – e.g.: 4 o’clock;
- Identify and name simple shapes – e.g.: circles, squares;
- Use positional terms – e.g.: between, under, right, left;
- Recognise that halves are equal parts.

**Examples of mathematics in Year 1**

**Students:**

- State the place values of digits in two-digit numbers, e.g: in the number 32 the 2 represents 30 or 3 tens;
- Begin to model multiplication using concrete objects, e.g: 3 x 2 is the same as 3 groups of 2 or as an array of 3 rows of 2;
- Describe halves and quarters found in everyday life, e.g.: quarters of an orange, half a glass of water;
- Begin to use metres and centimetres to estimate and measure length and distance, e.g: my book is 30 cm long, my desk is more than a metre wide;
- Count forwards and backwards by twos, fives and tens;

**Examples of mathematics in Year 2**

**Students:**

- Read clocks on the half hour;
- Count, read and write numbers up to 999;
- Begin to model division using concrete objects, e.g: 6 divided by 3 is the same as sharing 6 objects into 3 equal groups;
- Record area by describing the number and type of units, e.g: the area of this surface is 20 tiles;
- Use a calendar to identify dates, months, seasons and birthdays;
- Begin to understand and draw graphs and diagrams of data, e.g: using simple picture graphs and column graphs;
- Recognise and explain numbers such as odds and evens, numbers ending with five and zero.

Ms Carole Friday and Mr Hugh Miller.

**OTHER SCHOOL NEWS**

**Working with our local residents**

Please behave in a safe and appropriate manner when walking to school and on your return home. A small number of students have recently interfered with the mail of local residents. THIS IS A SERIOUS MATTER and the students can be identified. Please cease this behaviour or serious consequences will follow!

**RECENT CELEBRATIONS & EVENTS**

**Ching Ming Festival (Chinese) - 4 April**

This Chinese festival is also known as the “Tomb-sweeping Festival”. People visit family graves and ask for the blessings of the departed spirits. They care for the tombs and make offerings of incense, joss paper and food to their ancestors.
National Youth Week - 5-13 April
National Youth Week (NYW) is an Australian Government, State, Territory and Local Government initiative. This annual feature on Australia’s youth calendar aims to recognise the contributions and showcase the talents of young Australians. The national website www.youthweek.com provides on-line polls, web boards, a hot line and information about national competitions where young people can showcase music, writing, film and graphic design talents.

Would any families whose children already have an existing account please bring their child’s account numbers with them on that day. The staff will be able to add those accounts into the school system.

Special thanks to Stacey Lamont and Melissa Collins who have organised it all and are volunteering every Friday morning.

Hot-X-Buns
Thanks to everyone who supported our fundraiser by purchasing Hot-X-Buns last week.

We made $400 in profit which will go towards our new playground. We hope you all had a great Easter and enjoyed your Hot-X-Buns.

Judo for Kids
The way children used to play
NOW @ 2 Locations
Eastern Suburbs PCYC 26A Bunnerong Rd Daceyville
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UNSW Fitness & Aquatic Centre, High St Kensington
• Kids will learn how to fall safely for sport
• Rumble, roll and throw each other on their way to increased emotional & physical confidence.
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CALL Warren Rosser at UNSW Judo on 9385 4725
www.unswjudo.net.au

HOLIDAY TENNIS CAMP
Kids can enjoy 5 full or half days learning to play tennis or improving their game under our experienced coaches
fun • prizes • team sports • awards • final day BBQ

Week 1: April 15 - 19, 2013
Week 2: April 22 - 26, 2013
5 full days $185 (10% discount for 2nd child) 5 half days $130

Care and supervision assured

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